



SC Annual School Report Card Summary

Abbeville High School
ABBEVILLE
Grades: 9-12 Enrollment: 550
Principal: Steve Garrett
Superintendent: Dr. Sharon Wall, Interim
Board Chair: Tim Rhodes

| PERFORMANCE | | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request. | | | | |
|--|-----------------|--|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Excellent | TBD | TBD | A | N/A |
| 2013 | Excellent | Excellent | GOLD | GOLD | C | N/A |
| 2012 | Excellent | Good | GOLD | N/A | B | N/A |
| ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS* | | | | | | |
| EXCELLENT | | GOOD | | AVERAGE | BELOW AVERAGE | AT-RISK |
| 16 | | 17 | | 7 | 1 | 1 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

| HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS | | | | |
|---|-----------------|-------|--------------------------------------|-------|
| | Our High School | | High Schools with Students Like Ours | |
| | 2013 | 2014 | 2013 | 2014 |
| Passed 2 subtests (%) | 83.2% | 80.6% | 77.8% | 73.0% |
| Passed 1 subtest (%) | 10.9% | 13.4% | 13.7% | 17.7% |
| Passed no subtests (%) | 5.8% | 6.0% | 9.3% | 10.1% |

| HSAP PASSAGE RATE (%) BY SPRING 2014 | | |
|--------------------------------------|-----------------|--------------------------------------|
| | Our High School | High Schools with Students Like Ours |
| Passage Rate | 96.9% | 91.8% |

| ON-TIME GRADUATION RATE | | |
|-------------------------|-----------------|--------------------------------------|
| | Our High School | High Schools with Students Like Ours |
| Number of students | 131 | 209 |
| Number of diplomas | 114 | 158 |
| Rate (%) | 87.0% | 76.8% |

| END OF COURSE TESTS - 2014 | | |
|---------------------------------------|-----------------|--------------------------------------|
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
| Algebra 1/Math for the Technologies 2 | 99.3% | 78.1% |
| English 1 | 75.8% | 68.1% |
| Biology 1/Applied Biology 2 | 65.5% | 72.5% |
| US History and the Constitution | 58.3% | 56.3% |
| All Tests | 75.3% | 67.8% |



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Abbeville High School
ABBEVILLE
SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|---------------|-----------------------|--------------------------------------|--------------------|
| Students (n = 550) | | | | |
| Retention Rate | 4.5% | Up from 3.7% | 3.8% | 3.0% |
| Attendance Rate | 97.9% | Down from 98.6% | 96.2% | 96.2% |
| Served by gifted and talented program | 0.0% | Down from 15.8% | 15.0% | 17.7% |
| With disabilities | 11.2% | Up from 9.5% | 11.9% | 11.5% |
| Older than usual for grade | 6.9% | Down from 7.4% | 8.0% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Up from 0.2% | 0.9% | 1.1% |
| Enrolled in AP/IB programs | 0.9% | Up from 0.8% | 12.9% | 15.4% |
| Successful on AP/IB exams | N/A | N/A | 47.1% | 52.8% |
| Eligible for LIFE Scholarship | N/R | N/A | 30.1% | 30.6% |
| Career/technology students in co-curricular organizations | 11.4% | Down from 19.7% | 7.5% | 5.3% |
| Enrollment in career/technology courses | 352 | Down from 376 | 336 | 423 |
| Career/technology students attaining technical skills | 91.1% | Up from 81.5% | 83.8% | 84.5% |
| Annual dropout rate | 3.1% | Down from 3.5% | 2.8% | 2.1% |
| Teachers (n = 33) | | | | |
| Teachers with advanced degrees | 51.5% | Up from 43.8% | 61.7% | 64.3% |
| Continuing contract teachers | 84.8% | Up from 84.4% | 78.4% | 77.3% |
| Teachers returning from previous year | 83.1% | Up from 81.6% | 86.7% | 85.5% |
| Teacher attendance rate | 94.6% | Up from 94.3% | 95.4% | 95.5% |
| Average teacher salary* | \$47,711 | Up 6.3% | \$47,805 | \$48,414 |
| Classes not taught by highly qualified teachers | 10.1% | Down from 12.7% | 2.3% | 3.0% |
| Professional development days/teacher | 7.4 days | Up from 5.9 days | 10.0 days | 10.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 27.9 to 1 | Down from 29.2 to 1 | 25.2 to 1 | 26.0 to 1 |
| Prime instructional time | 91.7% | Up from 91.6% | 90.0% | 90.3% |
| Dollars spent per pupil** | \$7,892 | Down 3.9% | \$8,282 | \$8,238 |
| Percent expenditures for teacher salaries** | 51.3% | Up from 51.0% | 57.4% | 56.9% |
| Percent of expenditures for instruction** | 52.0% | No change | 58.1% | 58.0% |
| Opportunities in the arts | Good | Up from Poor | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 88.3% | Down from 90.8% | 99.8% | 98.7% |
| Character development program | Below Average | Down from Average | Good | Good |
| ESEA composite index score | 92.3 | Up from 77.0 | 84.1 | 84.1 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 50 | 9 |
| Percent satisfied with learning environment | 72.0% | 82.0% | I/S |
| Percent satisfied with social and physical environment | 88.0% | 88.3% | I/S |
| Percent satisfied with school-home relations | 44.0% | 88.3% | I/S |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

The students, teachers, and staff of Abbeville High School continued to increase achievement in several areas during the 2013-2014 school year. Some of our greatest accomplishments were in the areas of mathematics, English 1, and social studies. Our mathematics teachers prepared our young people to once again have exceptional high passage rates on the End of Course Test in Algebra 1; our students achieved over a 95% passage rate. In U.S.History, the students of AHS maintained a passage rate higher than the previous two years, and in English 1 our students continue to do well.

The class of 2014 received more than one million dollars in scholarship and several students received full scholarships at prestigious universities. The class had students named Palmetto Fellows as well as students who received Life Scholarships. Students achieved in extracurricular activities with region championships and our performing arts program grew to include show choir.

The panther family also faced many challenges during the 2013-2014 school year with the greatest being the continual widening of the gap between funding and expenses. We are currently struggling to offer adequate programs in performing arts, advanced classes in all subject areas, and extracurricular opportunities. We also are faced with the challenge of an aging facility and the absence of funding to repair and maintain the school. Yet, we strive to maintain excellence and give our students and community the best educational opportunities as we plan on the implementation of the Common Core State Standards.

Skip Hopkins, School Improvement Chair

Steve Garrett, Principal

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